

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

April 8, 2021
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

The meeting was called to order at 5:30 p.m.

Members present:

Barbara Ryan, President
Elana Levens-Craig, Vice President
Dianne El-Hajj, Clerk
Ken Fox, Member
Dustin Burns, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

B. PUBLIC COMMUNICATION

President Ryan explained that given the current circumstances with COVID-19, the public was given the opportunity to submit comments online or by phone prior to the meeting. There were twenty-three (23) public comments.

ID	First and Last Name	Representing	Public Comment
1	Katy B	Ash	I have mixed feelings. It would be nice to have them back full time. At the same time no cause the school year is almost over and some parents might need to either change there schedule or find someone to pick up there child from school.
2	Meghann Kemery	My family	Hello, and thank you for reading my comment. It is so heartening to see that the number of vaccinated people is increasing while the number of COVID cases appears to be decreasing. My children are excited at the idea of getting a longer school day. That being said, I ask the board to reconsider having lunch time on campus. In order to eat, students will need to be mask-free, and from past discussions at board meetings it sounds as though it is impossible for some campuses to maintain appropriate (6+ feet) distance for this endeavor. Instead, I urge you to consider a schedule where cohorts can still combine for increased on-site instructional time and perhaps a masked-up recess for a break, but then a dismissal around lunch time so that kids can eat at home and eliminate the need to be mask-free around others. While COVID numbers are decreasing, the CDC still warns of a possible 4th wave (particularly with younger people unable to get vaccinated) if we do not keep appropriate measures in place. Thank you for your time and consideration.
3	Brenda Voigtritter	My grandchildren	I am writing to express concern over kids eating lunch unmasked amongst one another during a pandemic. While it's true that infection rates are down, this is largely due to safety measures (masking, etc.) and increased adult vaccines. To have students eat together unmasked with no guarantee of physical distancing of

at least 6 feet is to relax safety measures with an unvaccinated population, thereby putting them at risk for infection. Please consider implementing a schedule in which students are dismissed at lunchtime. My other grandchildren in Northern California are operating on a schedule like this with a socially distanced snack break and it has worked well to curb any outbreaks. Please don't put these children at unnecessary risk when we are so close to the end of this pandemic. Thank you.

4 Amy Jamieson my daughter

I'm sharing this to be a voice for my daughter. Unsolicited, two nights ago, she shared with me that she is really excited to return back to school full time. But, right now, she's fearful that until we reach at least 50% of the people vaccinated in our community, she is afraid of catching COVID with a larger class size. She would rather stay in the AM/PM Cohort, than risk spreading COVID. I realize this is from the mouth of a young 4th grader, for all I know we may have met this percentage she's come up with already. However, she was very direct, logical and sincere in her reasoning. There are so many variables to consider with all of this, it's truly been overwhelming. I ask the board, please don't just make this final decision about the numbers. Consider the mental wellbeing of our children and the teachers. A full classroom with masks all the time and constant monitoring for sanitization will take away from valuable learning time. The AM/PM cohort has worked amazing these past 6 months. I believe we should finish our school year in this model, allow our community, city, state and country time to progress with their fight against this pandemic, and start in the fall with a new set of circumstances. Thank you.

5 Jeff Miller Self/Family/Student

1- The difference in benefit to students and the community of combining cohorts has still not been made clear. County data shows infection rates are close to what they were in October (between the time in-person instruction by cohort started, and when the decision to combine cohorts was previously set aside for later). Still, no compelling benefit has been presented to show why combined cohorts is substantially better for anyone than small and stable cohorts. 2- The dashboard shows three-week trends that are now interrupted by a 2-week spring break. The proposed target date is only at the end of the period where symptoms would show themselves if anyone was infected over the break. Coming back only 2 weeks after based on old data seems like a dangerous gamble. 3- Does a single week from decision to implementation for something that makes a change in family logistics make sense? Even if the case rates were lower than at other times when combining cohorts was not approved, that's a lot of risk and trouble for fewer than 8 full weeks of combined-class instruction. – If this district had not started in-person instruction and was looking to open AM/PM cohorts, there is evidence to support small cohorts for the benefit of offering in-person instruction at all. The benefit to students, families and the community at large has not been made clear or apparent to find such a large risk-increase to the community acceptable.

6 Alaina Moore One student and her family

Hi! I don't agree that we should go back full time this year for many reasons one of which being we only have 8 weeks left and by the time we would actually go back we would have 6 weeks left and we all know the last week is all just fun and games so why should we all change our entire lives and schedules just for what? 5 weeks? 5 weeks with one hour longer and earlier in the morning? That moves me to my next point, I personally feel like me and my classmates are all striving with having more sleep because we get to sleep in just a little more instead of having to get up at six in the morning so we can go to school in a fuller classroom with less one on one time AND on top of that stay later. Which all of this in normal yes but again for just the last 5 weeks? Doesn't seem fair. Plus parents like mine have moved their schedules around me so they can drop me off and pick me up and we have a perfect routine worked out and when all these times change all of that will change with it. Which brings me to my final point, there's

less one on one time with the teacher and less space which increases Covid-19 risk and even though it should turn out ok why fish it and is ok good enough or should we push for amazing? So lest sun this all up, right now we get more sleep and are less tired for the day then we go to school and get more individual help so we'd get better grades and our parents have their schedules worked perfectly around us and we have a routines perfect and there's no drama at school and no friend troubles because we are such a small tight knit class so we're all friends which may seem like a silly reason but if kids are distracted by things like friend trouble they don't do as well in school. So we're trading all that for getting less sleep and getting up earlier to go to school with more kids who you may not all know and get a more general lesson that may not do much for you and be at school for an extra hour but what is that extra hour even for? We aren't getting electives, lunch or any kind of extra circular activity or any extra social interaction. It doesn't really make much sense to do this in my opinion. I hope this helped have an amazing day!

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| 7 | Anna King | Parents if students | <p>As parents of a student in the District, we have concerns about the intention to combine cohort groups beginning April 19th. The District's management of the current protocols has worked very effectively, and daily routines have been well-established. The reason for this success is strict adherence to rules, coupled with maintaining small cohort groups, for which the schools should be applauded. With only a few weeks left of the school year it would be regrettable if there were a community outbreak as the result of going back to full class sizes. Our concerns include: 1. While San Diego is moving into the orange tier, case counts are holding steady, and new, more contagious variants of the virus have been detected locally. 2. While vaccine eligibility is broadening, many people who would otherwise get the vaccine are still unable to do so due to challenges in finding available appointments. 3. New cases are on the rise in children. 4. As more people gather, this increases the risk of community spread. 5. Other states have already seen case numbers rise when gatherings have increased. 6. Returning to full class sizes would not allow recommended distancing and would place an unreasonable burden on teachers to ensure appropriate mask-wearing. 7. Covid-19 is spread through aerosols, and these build up in indoor spaces. Plexiglass will do little to prevent the accumulation of aerosols in the classroom, increased by combining the cohort groups and doubling occupancy in poorly-ventilated indoor spaces. We urge you instead to keep the status quo, as a reasonable way to balance the economic concerns of parents who need their students back in school, with science-based recommendations that indicate that the number of students in an indoor environment will increase the likelihood of virus spread.</p> |
| 8 | Misty Kendall | <p>I would like to continue the rest of the school year with the current cohort schedule. Children thrive with consistency; returning full-time will be yet another readjustment in a year with so many changes. Students, families and school staff already have a set routine with the current cohort. With almost two months remaining in the school year, by the time everyone readjusts to the full time schedule, school will be ending for the summer. I am in favor of returning to school full time but I believe our efforts will be better spent continuing the school year with the current am/pm cohort schedule then return full time in the Fall.</p> | |
| 9 | Elizabeth Tosson | Santee Parents | <p>I am in support of the district moving to a full day schedule beginning April 19. With vaccines widely available to teachers and staff, and case numbers placing San Diego County in the orange tier, I believe it is a safe and beneficial move to allow students back into the classroom full time. I would ask the board to reconsider allowing students to have more recess time, and to have access to play equipment on school campuses. The CDC has recently updated guidelines stating that the risk of catching COVID-19 from a hard surface is 1 in 10,000. Play equipment poses no risk to our students, and giving them access to more free play time outside will only benefit both them and their teachers in the classroom,</p> |

			especially as they are still required to remain distanced with masks on throughout a full school day. Please consider updating the school safety plan to reflect the most current science, and allow our children to play.
10	Toni Ferris	Students, Parents, Teachers	I understand the want and the need for students to return to school full time. The hybrid schedule is working effectively, and I feel we should continue the hybrid schedule for the remainder of the year. I have heard that there is some State testing coming up. Students need an environment that continues to have a consistent routine where they know what to, and are comfortable, why change everything now? When routines are changed, there is always an "adjust period", and the students will need to learn the new routines and procedures which comes with having a full classroom of students. With such a short time left in the school year, I feel that changing everything at this point in time will be more disruptive than helpful to all concerned; students, teachers, and parents. Our case rate numbers are declining, however a full reopening with 24-32 students in a classroom with minimal distancing is still not safe. There are still health and safety concerns. The plexiglass is a huge hinderance. We are asking a lot from the students, especially the younger ones; sitting in a small plastic cubicle longer, wearing a mask longer, still restricted to sitting in their seats, still no recess, sitting during lunch breaks, still no socializing with other students. It must already be very difficult for them to maintain their focus in class and following the restrictions placed upon them, and now to expect them to maintain it for an even longer day is asking a lot of them. Please do not disrupt their routines once again for the short amount of time that is left in this school year, and just finish out the year in the hybrid schedule. Thank you for your time and consideration.
11	Max Voigtritter	My family	If the district moves forward with combining the morning and afternoon student groups, please consider doing so with a schedule where kids will not be eating lunch together unmasked. This seems like an unnecessary risk at best, and a breeding ground for a COVID outbreak at worst. Students will still be coming home to family members who won't have the opportunity to get vaccinated until Mid-April, making the earliest they are immune mid- to late-May. Not to mention, kids can get seriously ill from COVID themselves. Please do not put kids in a position where they have to be mask-free around others during a pandemic.
12	Nikki Horne		Thank you Board for giving me this opportunity to be heard. I would like the board to take a moment to reconsider the schedule for students in upper grades if it is decided that the students will merge cohorts and have a longer school day. The reason for this is that there are many students who reside within and outside of our district with students in multiple grades. Many of these parents have been able to make the am/pm schedule work by leaving work to pick up their students on lunch breaks or some other accommodation from their employers. However, these families will now be asked to pick up their students hours apart. I know one family personally that said they will be signing out their 5th grader early everyday with their eighth grader because they can't leave work twice in a day. I would like the board to reconsider the significant gap in dismissal time. I would also like recess and P.E. to be considered into the school day. It can be done safely with few modifications. For example, classes can be assigned areas of the playground to play in with their class changing areas every week with other classes. Jr. High students could also still be offered electives as a whole class option changing the subject every couple weeks or so. There are safe ways that the students can still get the movement many need throughout their day as well as the electives. Regardless, it might better meet the needs of our families if start and dismissal times remain the same for all grade levels or at least within 15 minutes as in the past, so that students that live to far to walk or families that cannot take multiple leaves from work can make the new schedule work. I do hope that are students can go back while meeting the needs of the majority of families. Thank you for your time and hard work in helping get our kids back in school.
13	Rebecca Moore	Hill Creek middle school student	Please do not combine cohorts on April 19th. These students have been through so much this year, and the end of the year is so close, please let them finish the school year with their current schedule. The change for the PM cohort students and parents will be so difficult, and other than increasing their exposure risk by increasing classroom size, I don't see the value being added to the middle school

			students by combining cohorts.
14	Emma Durbin	Hill Creek Elementary School	<p>As a student dealing with this virus, like everyone else, it has caused challenges. Luckily we are able to adapt to such adversities. Us adapting, was making the school days blocked. Each student belongs to an AM or PM cohort. Luckily most of us have found friends and fellow classmates to talk to and become semi-social again. My questions to you are as follows; why would we attempt to resume school to a full day again, with less than 10 weeks left, when there are so many benefits to not only the students with having smaller classes? Not only does it help with students who may have anxiety or an aversion to public speaking like myself, but it also helps students who may be behind on grades, and are able to get the help they need since the teacher has less students to worry about in one class. And with work schedules, you are trying to change our whole life around for only 9 weeks. My mom works 8am to 5 pm. That is 10 hours. And somewhere in there she needs to squeeze me in to drop me off at school. She doesn't always have time to do such, so I may be late, resulting in further education loss. We have already adapted to our new schedules, and it's working well with the parents now. Why do we want to cause more unnecessary chaos in our mornings? Along with longer classes, we will only be doing 2 or 3 subjects for 2, maybe 3 hours each. How do you expect kids to sit that long without longer breaks? Or electives that help us have a creative, but still learning outlet? I know that if I'm being forced to learn about something I have zero interest in, my break is only 15, and I have no creative outlets, I'm going to loose interest all together, and probably fall behind. While it would be great to come back to see all my friends in one room, sitting behind plexiglass and wearing a mask for 5 hours a day is not how I want to spend my school time. In my respectful opinion, I think it would be better to continue on as we are, and be safe for all the kids going into new grades and high school next year. I know it would benefit us all from doing what we can to keep each other safe.</p>
15	Peggy Achenbach	Myself	<p>I would like to see all of the kids back in school. But there's only about 2 months left in this school year, why change things now? Just finish the school year, then come August go back to full day/all students!!</p>
16	Helmut Fritz	Aileen Fritz (Hill Creek)	<p>I would urge the Board to consider remaining in the hybrid model for the remainder of the school year. There are several reasons for this: 1) Not enough time has passed since Spring Break (indeed some regions are now in spring break) to observe the effects of crowds on Spring Break. I am sure everyone has seen the irresponsible actions of people during their spring brake vacations. The effects of which will take more than 10 days or two weeks to spread throughout the population. So we do not yet know how it would effect our community although I am also sure that everyone has seen the increase in COVID cases as well as the new variant spreads. 2) Also reported widely is the COVID outbreaks from youth sports allowed to be in close contact even though they supposedly following the same prorotcols as professional athletes. Some lessons to be learned there are that children are not as disciplined as professional athletes and will not be able to follow protocols when is close proximity with others. One adult per classroom is not going to be able to monitor and police 20+ children simultaneously to ensure the protocols are being followed. Again, when allowed in close proximity, outbreaks are occurring amongst youths. 3) Even though many adults are vaccinated, we are not yet at the herd immunity level and we not only need to consider the safety of our children but the community as a whole. This can be particularly difficult with the new, more contagious strains that are now 'in the wild'. Even if we had reached a level of vaccinations to reach a herd immunity the new strains are not necessarily susceptible to the current vaccines. To go along with this some children that have had COVID have/are demonstrating long term medical effects including coronary and neurological issues. I do not want any children, no matter how slime the chance, to have such</p>

issues through the rest of their life. This risk is unnecessary. 4) The children need stability. They have this now with the current hybrid model, changing it introduces instability for a very short period of time (relative to the time we have spent in this hybrid model). I understand that some people think we need our children in the classrooms, but we are doing that with the hybrid model which has empirically shown it is safe due to the distancing within the classrooms along with the safety protocols. If the older students are not yet in the classroom, I would suggest it is time to try this hybrid model with them and leave the younger students in the hybrid model for the remainder of the school year. They have the social contact that children need, they have been safe, they are learning, and they have the stability that children also need. Upsetting that stability at this point seems like an exercise in frustration for students, families, teachers and administrative staff.

17	Michelle Trick	Myself	We need to wait one more week to decide, to see if we have an after Easter outbreak There were two super spreader events over Easter. see
18	Nicole Wallace	Child - 1st Grader	While most of the city and state appear to be reopening, I am personally happy with the reduced class sizes. I don't see how you can support a safe transition with over 23-24 desks 4-6 ft apart. Furthermore, we are only 4 days returned from Spring Break and there could be a potential increase in Covid cases due to the amount of people not practicing social distancing. There are only 8-9 weeks left of school and I feel that keeping the cohorts at this time would best support the safety of our children and teachers.
19	Regina Williams	SPED Community	Let's Keep the SPED hours just as they are.
20	Joseph Kemery		As a teacher, I am very excited about having my entire class together for the first time all year. Thanks to our state's rate of vaccinations, mask orders, and the safety protocols on campus, I feel that we are now prepared to meet this next phase safely in the classroom. One area that I am still concerned about is having kids eating lunch unmasked amongst one another. What is not being said is that we can not assure that ALL students will have 6ft of social distance when they are most susceptible to a possible exposure. Once we remove the masks and plexiglass, the only real mitigation strategy seems to be 'the wind'. Furthermore, during any change in weather, students will then need to eat inside, with nothing but plexiglass between them. We are creating a huge logistical problem that will only result in 15 minutes of additional instruction once we account for transitions and handwashing. Furthermore, our Jr. High students will be dismissed at lunch, resulting in many families having to navigate TWO pickups. We should be considering whether the potential risk is worth it for only 7 weeks, two of which will include Statewide testing. We are hearing more and more about the new variant impacting younger children and now is not the time to just figure it out as we go. Please consider implementing a schedule in which students are dismissed with our Jr. High. Many other districts will be operating on a schedule like this with a socially distanced snack break and it has worked well to curb any outbreaks. Please don't put these children at unnecessary risk when we are so close to the end of this pandemic. There is light at the end of this tunnel if we do not rush back to normal too quickly.
21	Cindi Schulze	a middle school science teacher	I am really excited about the possibility of having all my kiddos back on campus! It will be nice having them for a longer period of time than the 35-minute sessions we have right now. The one concern I would like to address is the ability to have students rotate classrooms again. As a science teacher, it is difficult to move into other rooms, upstairs, with all my lab materials. The other classrooms are just not equipped with emergency equipment, proper ventilation, materials, sinks, etc. needed to provide a quality science program. Not to mention that it is NOT my room! I struggle with having to work at someone else's desk, use their materials, find items for the kids, and figure out their tech issues. I also feel that

we should discuss the equity piece for the kids. The cohorts that don't get to work in the science rooms miss out on working with my animals, having counter space and sinks, floors that are easier to mop up messes, and just space! Science labs require a lot more space. I really hope that you are considering middle school differently than other grade levels. We have our own set of requirements in order to provide the best learning program and environment for our students. Thank you for your time.

22 Michelle Johansen Teachers Since we will be most likely be going back full time, it would be nice to have one non-student day to figure out things. Like lunch assignments, seating charts and mask break schedules. You have given us a week and yet we still are teaching all day and have no prep time.

23 Jill Schmitt Jr. High Teachers If students can return to school full time on April 19th, they should also be able to switch classes. Currently Junior High students remain in the same room and teachers move to different classrooms throughout the day. Instructing and unpacking materials in 3 other locations is not an ideal educational experience for learning. There are many constraints in considering effective, safe, and equitable educational practices when teaching Science "To Go." Please consider keeping students in stable cohorts, and allowing them to move from classroom to classroom as part of their Junior High experience. Thank you!

C. DISCUSSION AND/OR ACTION ITEM

1. 2020-21 School Reopening Update/COVID-19 Update

Superintendent Baranski shared she would be providing a COVID-19 update that would lead to a recommendation of moving forward with integrating cohorts on April 19. She noted all the established criteria had been met; and presented an overview of the Dashboard. Superintendent Baranski explained that if there would have been a fourth week on the chart, all criteria would have also been met. She noted an increase in student cases with seven (7) cases reported this week; of the 5,500 students in, in-person learning. Superintendent Baranski shared that even if the criteria had not been met, she would have still recommended moving forward because of the processes and procedures the District has put in place.

Dashboard

Criteria	Target Met	Target	Week 1: 03/14/2021	Week 2: 03/21/2021	Week 3: 03/28/2021
Santee Zip Code Case Rate 03/27/2021: 6.40		Case Rate is less than or equal to 10.0 for three consecutive weeks			
Santee School District Case Rate 04/03/2021: 1.96		Case Rate is less than or equal to 10.0 for three consecutive weeks			
All Schools Have Remained Open		All schools have remained open for in-person learning for the past three weeks			
Vaccinations Available for Staff		Phase 1B-Tier 1 vaccinations available for three weeks			

Superintendent Baranski provided an update since the last Board meeting. She shared that before and during spring break, classrooms were revisited to determine if the District could accommodate the 4-ft. distancing concept. It was determined the District could accommodate the 4-ft. distancing on March 19. The following day, the California Department of Public Health provided guidance that there could be as little as 3-ft., if necessary. Superintendent Baranski explained this would be beneficial in

the smaller rooms. But, keeping the 4-ft. distance would be kept where possible. The guidance also stated plexi-glass was no longer recommended or required inside classrooms; but improved ventilation was the guidance. She shared that during spring break, the District procured HEPA filters for every classroom. Superintendent Baranski shared that since that time, Administration made sure we were staffed properly, particularly for lunch. She noted students in grades K-5 would be eating lunch outdoors, maintain 6-ft. distancing. Additional lunch tables were purchased, and additional shade structures were currently being installed. She shared additional outdoor breaks are an expectation, but students must remain in stable classroom cohorts. Students would have access to play equipment, as well as their own classroom play equipment. Middle school students will also have an additional outdoor break. Superintendent Baranski noted her update incorporated some of the questions that were still being voiced by parents. She shared another question was why move forward now with only seven (7) weeks left? Superintendent Baranski noted it was always made clear, that once the criteria was met, the District would move forward with cohort integration to increase instructional time and be able to provide that additional social and emotional support. She also shared it is possible the same processes and procedures will be in place when students return in the fall, and this would give them an opportunity to learn how to interact again in larger class sizes. Fortunately, enrollment remains low in grades 4-8, at 26:1; and a few classes at 29-30, but all are spaced appropriately. Superintendent Baranski noted that most importantly, they were keeping to their commitment of moving forward with cohort integration when it was safe to do so. She shared feeling confident in the various departments, Child Nutrition, Transportation, and all the other groups that have worked hard to get us to this day.

Member El-Hajj referenced some of the comments eluded that students would be within 6-ft from each other without masks during lunch. Superintendent Baranski confirmed that had been resolved. Member El-Hajj noted she was happy about the extra breaks and confirmed playgrounds would be available. She shared still being concerned, along with the community, with grades 6-8 and asked that Administration continue to work on the junior high's full return. Member El-Hajj noted another concern was testing and explained that testing is not being waived by the State or Federal Government; and the District is required to administer testing. Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, explained receiving information from the California Department of Education that they did waive the accountability aspect of testing. However, if a school district has local assessments, it has to use those because they cannot provide California Assessment of Student Performance and Progress (CAASPP) testing. Dr. Pierce shared the State assessment has a great component for teachers, it self-scores. It is a modified exam and significantly less with the majority of each subject area being two (2) hours. She shared the majority of the sites have decided to begin testing on May 1 through the end of the school year. Distance learning students will also be assessed. Member El-Hajj expressed concerned about such a rigorous test not being administered in a secure environment. She reiterated the need to bring all students back full day.

Member Levens-Craig asked that when Administration is looking at junior high, they also take into account the student rotation, instead of teacher rotation, and electives. She explained one of the teachers had written on the difficulty of teaching science and having to rotate classrooms. Member Levens-Craig shared it was great to hear directly from students through public comment and referenced intervention services. Superintendent Baranski shared holding a lot of discussion on different models to continue providing intervention services. Member Levens-Craig asked if the teachers were ready for the integration. Superintendent Baranski noted it has been evident the District is on path to meet the criteria for cohort integration. She shared

staffs' excitement for having all students back on campus; and the sense is everyone is ready to do this on April 19.

Member Burns expressed his gratitude towards all constituents for their comments. He shared the Board has spoken to a lot of people who have offered suggestions and opinions; and noted all of their comments are valid and there no easy decision. Member Burns shared he would be supporting the integration of cohorts on April 19 for various reasons. One of them being that the Board set criteria based on feedback from the community, staff, and parents. Member Burns asked that communication to parents be sent in advance, on what to expect; information on distance learning, etc., so they have something put in place, in case there is a need to place a cohort on distance learning, etc. Member Burns shared the need to have physical education and recess. He shared the "fun" element is what motivates students to want to return to school. Member Burns shared the need for consistency across the District with the plexi-glass. However, grant the parents the right to request it at their student's desk, if they choose too. Member Burns shared he would be observing the case rates and would not hesitate to return to the hybrid schedule if cases start to increase and explained it is best for students to be in the classroom for shorter periods of time than in distance learning.

Member Fox shared also asking if staff and departments were ready for the integration. He shared all his questions were answered and he felt confident in supported of cohort integration on April 19.

Member Burns asked that the District begin to look at portable classrooms with the funding being allocated to the District and using them as learning spaces. He explained having portables, frees up the use of the library and multi-purpose room.

President Ryan explained that in order to maintain students safe at school, it is everyone's responsibility to practice social distancing, handwashing, and wearing a mask outside of the school day.

Member El-Hajj moved for to proceed with cohort integration as proposed on April 19.

Member Burns asked for a communication plan to parents. Superintendent Baranski explained that in anticipation of their motion, the Principals will be sending a common message to parents tomorrow. The message will remind parents that the temperature checks, screenings, distancing, barriers, etc. will still be in place. The communication did not include information on what is expected if a class is quarantined. Superintendent Baranski stressed the importance of keeping students' home if they are sick.

Motion:	<u>El-Hajj</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Second:	<u>Burns</u>	Levens-Craig	<u>Aye</u>	Burns	<u>Aye</u>
Vote:	<u>5-0</u>	El-Hajj	<u>Aye</u>		

D. ADJOURNMENT

With no further business, the April 8, 2021, special meeting was adjourned at 6:06 pm.


Dianne El-Hajj, Clerk


Dr. Kristin Baranski, Secretary